EYFS
Spring Term 2
Get Set Grow!

Literacy

Key Texts: Jack and the Beanstalk by Stephen Tucker, Night Monkey, Day Monkey, by Julia Donaldson, Tad by Benji Davies

Writing: We will be using phonic knowledge to attempt to write in meaningful contexts. We will write captions and messages, spelling words by identifying sounds in them and representing the sounds with a letter or letters. We will begin to use stem sentences and start to use capital letters to start of sentences and full stops to end them.

Phonics/ Reading: We will create story maps to show understanding of familiar texts. In phonics we will continue to learn the Set 1 and Set 2 Read Write Inc phonemes and continue to develop the segmenting and blending of words in our daily sessions. We will learn the 'Red Words' and will be able to recognise and read these words in simple sentences.

Physical Development

Children will learn the correct formation of the families of letters and numbers using our 'Nelson' handwriting programme.

We will focus on writing with more automaticity and will use scissors to cut along guidelines, moving the paper appropriately. We will learn to do up some fastenings. We will develop correct hold and use of cutlery. We will learn to throw and catch a small ball.

PE: Gymnastics

RE: Why do Christians put a cross in an Easter garden?

Comunication and Language

Children will link sentences with words like 'because'. They will focus attention for longer periods of time. Children will ask questions to find out more and to check they understand what has been said to them. They will use new vocabulary in different contexts. Children will retell a story once they have developed a deep familiarity with the text.

Expressive Arts and Design

Art : Children will learn to develop detail in drawings - e.g. facial features

Music: Kapow Musical Stories

A unit based on traditional children's tales and songs. Moving to music with instruction, changing movements to match the tempo, pitch or dynamic of the piece; understanding that music and instruments can be used to convey moods or represent characters; playing an instrument as part of a group story.

Mathematics

KIRFs (Key Instant Recall Facts): Number Bonds to 5

Growing 6, 7, 8 : A focus on the numbers 6, 7 and 8, subitizing, representing and introducing more complex composition.

Length, Height and Time: Focus on developing an understanding of measurement. A comparison of size using non-standard units for measuring.

Building 9 and 10: Exploration of numbers up to 10, comparing them and understanding number bonds to 10.

Explore 3D Shapes: A focus on moving beyond recognizing basic 2D shapes to exploring 3D solid shapes that can be held, stacked and rolled.

Personal, Social and Emotional Development (PSED)

Children will talk about healthy practices, show sensitivity towards others, Show understanding of school values and develop resilience and perseverance. They will manage and regulate some feelings with support using learnt strategies.

PSED: Jigsaw - Dreams & Goals & Zones of Regulation

Understanding the World

Science—animals: Children will be able to name some animals and their young. Including hens, chicks, sheep, lambs, ducks, ducklings, pigs, cows and horses. We will make observational drawings of eggs and chicks.

Science-procedure and changes: We will talk about the changes in seasons, grow plants from seed and understand some scientific processes such as melting, freezing, floating and sinking.