EYFS
Summer Term 2
Adventure Awaits

Literacy

Key Texts: Tiddler by Julia Donaldson, The Lighthouse Keepers Lunch by Ronda Armitage, The Train Ride by June Crebbin.

Writing: We will read our own writing aloud to an adult. We will begin our sentences with a capital letter and use a full stop at the end of a sentence.

Phonics/ Reading: We will read words with digraphs and continue to learn and read a number of common exception words. We will recognise capital letters, We will innovate familiar tests. We will start to use pictures from texts to make inferences. In phonics we will continue to recognise all the Set 1 and Set 2 Read Write Inc phonemes and continue to develop the segmenting and blending of words in our daily sessions. We will continue to learn the 'Red Words' and will be able to recognise and read these words in simple sentences.

Physical Development

We continue to work on our letter formation and learn to write with all letters sitting on the line. We will use drawing and painting tools with good control and coordination. We will develop upper body strength to do seat push ups and then planks. We will learn to climb with control.

PE: Games

RE: What places are special and why?

Communication and Language

Children will Listen and respond appropriately during discussions. They will take turns to speak using some clarity in a larger group, using tenses correctly. They will ask questions to clarify their understanding. Children will recount events with detail and connect one idea to another using a range of connectives.

Expressive Arts and Design

Art : Children will learn to use a wide range of materials and processes to create models. They will add more detail to their drawings.

Music: Kapow Big Band

Children will be learning about what makes a musical instrument, the four different groups of musical instruments, following a beat using an untuned instrument and performing a practised song to a small audience.

Mathematics

KIRFs (Key Instant Recall Facts): To know one more of numbers to 10,

Sharing and Grouping : An introduction to division by sharing objects equally or by grouping them into equal sets.

Visualise, Build and Map: A focus on developing spatial reasoning, pattern recognition and early mapping skills.

Make Connections: A focus on deepening understanding of previously taught concepts, strengthening reasoning and enhancing problem-solving strategies.

Personal, Social and Emotional Development (PSED)

Children will have secure friendships and positive relationships with adults. They will show patience in turn taking and control feelings during this time. Children will manage feelings using learnt strategies to regulate. They will manage some tasks independently and focus attention, stop and listen.

PSED: Jigsaw - Relationships and Changing Me & Zones of Regulation

Understanding the World

Science-procedure and changes: We will talk about the changes in seasons and how to protect ourselves in the summer. We will notice that our red t-shirt is no longer red, it is now pink.

Science-animals: We will be able to name a number of insects including butterflies, bees, caterpillars, flies, ants, ladybirds and spiders. We will draw observational pictures of caterpillars, butterflies and spiders.

Geography: We will use maps to locate the seaside.

History: We will look at a Victorian seaside, the clothes they wore and the entertainment they had.