What we already know: children already know that a long time ago people travelled by boats. They also know that there can be different sized boats and understand the difference between a ship and a boat. The children know the different continents and where they are in relation to each other.	**Year 1 and 2- Lives of significant individuals- Christopher Columbus.**	What's next? Children will look into Neil Armstrong and understand the space race between Russia and the USA. The children will start to make comparisons between Armstrong and Columbus while discussing who made the greater discovery and who travelled the furthest. In year 3 the children learn more about trade and economy through time from stone age to iron age as well as the trading of goods for money

Christopher Columbus- 1451	The Great Fire of London- 1666	Victorian era- Mary Anning 1799	Victorian era- Florence nightingale- 1820	Present- 2024 Year 1 and 2

Story of Britain	Society and Government	Economy and Trade	Beliefs	Vocab
Columbus' childhood inspired him to become both a sailor and a merchant. Columbus took three ships and the supplies they needed for the expedition – sailing into unknown waters and his crew became mutinous. Columbus died, still believing he had found a new route to China rather than the Caribbean Islands. Columbus took three ships and the supplies they needed for the expedition – sailing into unknown waters and his crew became mutinous	Most European countries had a monarchy, like Britain, back in the 15th century. Columbus got support for his expedition from the King and Queen of Spain who were wanted to spread Christianity and to get rich.	Merchants who were able to bring exotic goods back to Europe often became rich and famous. Slaves were also bought and sold – it was considered okay to make money through buying and selling people. Columbus would continue to trade with the people in the Caribbean which made Spain the wealthiest country on Earth. Columbus was also involved in the slave trade.	Know that people's beliefs influence their decisions – King and Queen of Spain gave Columbus the money he needed because they wanted people to be Christians like them. Columbus believed that the world was spherical and wanted to find an easier route to India/China for trading.	**Tier One** **Tier Two** Italy, Spain, Genoa, Pirate, Wealthy, Caribbean, Inhabitants, China, Ships, India, Boats, Cargo, Plunder, Asia, North America, Europe **Tier Three** Merchant Explorer Christopher Columbus Nina, Pinta, Santa Maria Shipping lines