Year 3
Autumn Term 2

English

Key Texts: How to wash a woolly mammoth.

Purpose for writing: To inform
Writing: To write Instructions and a Non-Chronological Report.

Grammar: Express time, place and cause using conjunctions; before, after, while, when, so, because. Express time using adverbs. Use the determiner 'a' or 'an'. Use complex sentences to convey more than one idea or piece of information. Use paragraphs to group related material.

Word Reading / Comprehension: Children will focus on how we can retrieve information from the text and use it to answer comprehension questions.

Phonics/ Spelling: Spellings are sent home for practising each week, testing on Wednesday.

History

Focus: Stone Age to Iron Age

Children will learn about changes in Britain from the Stone Age to the Iron Age. They will learn about: the late neolithic hunter-gatherers and early farmers, for example Skara Brae. The Bronze Age religion, technology and travel for example Stonehenge. Iron Age hill forts, tribal kingdoms, farming, art and culture.

Design Technology

Focus: Shell Structures. Making 3D Boxes.
Children will learn that 3D objects have shells and nets before they become objects. They will create accurate nets and make a card gift box.

Computing

Focus: Online Safety and Spreadsheets

RE

Focus: What is the Trinity and why is it important for Christians?

Music

Focus: NMPAT Ukulele

PE

Focus: Basketball and Dance

PSHE

Focus: Jigsaw - Celebrating Differences

Maths

Key Facts: 8x table and division facts.
Addition and subtraction: We will be looking at the addition and subtraction, of numbers up to 1000.
Multiplication and Division: We will use arrays to work out multiplication before recapping multiples of 2, 5 and 10. We will then look at the multiplication and related division facts for the 3, 4 and 8 times tables.

Science

Focus: Chemistry and Physics-Rocks

Key knowledge
To compare and group together different kinds of rocks based on their appearance and simple physical properties. To describe in simple terms how fossils are formed when things that have lives are trapped within rock. To recognise that soils are made from rocks and organic matter.
Working Scientifically: To learn to ask relevant questions. To learn to set up simple comparative and fair tests. To learn to report findings from an enquiry. To learn to use results to draw simple conclusions. To learn to identify differences, similarities or changes between simple scientific ideas and processes.

French

Focus: French adjectives of colour, size and shape