Towcester C of E Primary School

Music Development Plan – Summary

Detail	Information
Academic year that this summary covers	2026 to 2027
Date this summary was published	1.9.26
Date this summary will be reviewed	1.9.27
Name of the school music lead	Miss Kiran Sahota Hussain
Name of school leadership team member with responsibility for music (if different)	Mrs Sally Beaton
Name of local music hub	NMPAT
Name of other music education organisation(s) (if partnership in place)	NMPAT

The Music Curriculum - Core

At Towcester Primary School, music is taught weekly by *a class teachers* from Yrs 1 to 6. Each class has a one-hour lesson per week with children working as a whole class or in small groups

In Reception music is taught using KAPOW. The children are taught skills to give them a strong foundation moving up to KS1. Reception listen and sing along to music and nursery rhymes daily. It is used consistently to help with communication and expression. Children play games using instruments such as the bus stop game and body percussion.

Planning is based on *KAPOW* ensuring our planned curriculum matches the scope and ambition of the Model Music Curriculum: 2021 – the curriculum map for music can be found on our school website. Content is adapted and scaffolded so that it meets the needs of our school and to ensure that all children are able to access the curriculum. Additional resources such as film, video, recordings of the music and supplementary recourses are researched to support lessons and supplement the scheme.

Our music lessons are taught using the same quality first teaching principles that we use across all other curriculum areas, based on the Rosenshine Principles. Within music, planning also identifies: -

- Musical elements to be addressed
- Key vocabulary
- Background information and teaching tips
- Assessment opportunities.

The whole programme of musical education focuses on practical music making for all, through singing, performing and associated listening, appraising and compositional tasks. To ensure a broad, high quality and progressive listening diet there is a listening programme for KS2 and KS1 materials which have been selected from a wide range of high-quality music encompassing many cultures and historical periods.

First Access

Towcester Primary school has a close relationship with NMPAT which underpins our First Access offer, ensuring that all our children have the opportunity to play a musical instrument as they move through the school. We want to our children to know the enjoyment, self-achievement, interest and understanding of playing an instrument:-

- **Year 3 and 4 children are taught brass**

These experiences provide opportunities for children to understand notation; engage and play a range of instruments which they may wish to pursue on an individual basis. The children also use these instruments for performances and in weekly class music lessons when appropriate.

Towcester Primary School is a member of the national Music Mark association in recognition of a commitment to providing high quality music education.

Towcester Primary School recognises that Music can play an especially important role in the development and well-being of children with SEND. We therefore:

- Encourage all children with Special Educational Needs are to express themselves through music.
- Ensure that any interventions are not timetabled in a way that prevents SEND pupils accessing the music curriculum.
- Adapt instruments, where needed, to allow all to participate fully in musical tasks and/or focus on those instruments that are easier to manipulate.
- Work with specialists to meet the needs of children with hearing impairments.
- Adapt other resources according to need, e.g. large print for lyrics and xylophone labels for children with visual impairments.
- Provide ear defenders if needed.

The Music Curriculum – Additional Opportunities

Instrument lessons Peripatetic music teachers offer lessons in:

- Strings (violin, upper strings)
- Brass (trombone, trumpet/cornet, horns,)
- Guitar (electric and acoustic),
- Woodwind (Flute, clarinet, piccolo).
- Piano

These lessons are held within school hours and monitored by the Music Curriculum Leader. The lessons have to be paid for by parents/guardians but the pupil premium can be used to enable disadvantaged pupils to access them if they choose. Instruments are available on loan from the music service for any child wanting to participate in these lessons. An annual report is written by the peripatetic teachers and parents can request a meeting to discuss their child's progress.

Details on applying for these lessons are sent out to parents/guardians on a regular basis and further information can be found on our school website.

During this meeting the music specialist seeks to encourage instrument playing by showcasing instruments and outlining terms and conditions for these lessons. Children are encouraged to play these instruments in ensembles, weekly class music lessons and performances when opportunities arise.

Extra-Curricular Activities Children have opportunities to take part in free extracurricular activities at lunchtime or after school, including:

- *School choir*
- *Performing arts club*
- *Young Voices club*
- *Orchestra club*

The school has a positive working relationship with NMPAT and actively encourages children to join one of the local Music and Arts Centres.

Musical Experiences

Children at Towcester Primary School have many varied opportunities to perform, experience and engage in musical experiences as they move through the school. These include:

- *Young Voices – open to Y4- Y6 children.*
- *The Big Sing- Y4*
- *School productions – Christmas performances*
- *Class led church assemblies*
- *Regular visit to the local sheltered accommodation – Christmas carols*
- *Visits from bands at local secondary schools – Whenever feasible*
- *Performances from NMPAT musicians*
- *Participation in monthly church service*
- *Carols in the square- every year*
- *Towcester Midsummer Music Festival*
- *St Lawrence Church Fete*

Future Plans

During the 2026/27 academic year, name of school, is intending to extend and deepen its offer in music by:

- Accessing CPD for all staff from KAPOW.
- Induct a new music curriculum leader
- Extend the range of after school clubs to include a recorder club and Musical Theatre Club
- Termly school performance
- School ensemble, band or group

Within the next three years we aim to: Enhance our offer of first access projects to all our KS2 children and starting music earlier on to introduce music to KS1 children.
We would like to introduce a singing square once a term to ensure all pupils perform on a regular basis.
To develop children's technical ability to sing rounds parts and arrangements of music.

Additional information can be found on the Northamptonshire Music and Performing Arts Trust (NMPAT) website Home - NMPAT.

Rutland Music is part on NMPAT - Rutland Music - NMPAT

Peterborough Music Hub: Peterborough Music Hub – Music education, funding and events in Peterborough.